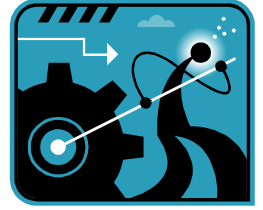


What will YOU do with your life?

Inspired a WebQuest created by Dave Sandaal, Edison High School



Your Task

Your task is to assess your personality and research a career you may wish to pursue in the near future. Then you will fast-forward 20 years into the future and prepare for your class reunion. You will need to write a document for the alumni directory detailing what you have been doing with your life. This narrative will be done in flashback form. You'll be writing as if it is 20 years from graduation and you're looking back on the past 20 years. The information you give **MUST** be based on realistic information gained from the research, but there is much room for creativity.

What's Your Chosen Career & Education?

To explore your possible career choices by evaluating your strengths and weaknesses, visit a couple of the sites below:

Go to <http://www.careerkey.org>

Go to <http://www.doi.gov/octc/personal.html> - Keirsey Temperament Sorter

Go to <http://www.doi.gov/octc/holland.html> - Holland Test

Go to <http://www.mpc.edu/cl/climain.htm> - Fun Site to Use

Describe in-depth the information that you've learned about your chosen career (by the way, studies indicate that most people change careers, on the average, five times). You will break down your findings as follows:

Summarize the description of your dream job. This should be one substantial paragraph, say eight to ten sentences, presenting a "succinct précis" (short to the point summary). Also, explain in an additional paragraph why this job appeals to you and what about it drew you to think about this as a career.

Training, Advancement, and other Qualifications:

Summarize in a few short paragraphs of four to five sentences. Be sure to include the degree(s) or certificate(s) you need to enter into your field of employment and whether or not you were expecting this. Did you realize that

so much/little went into being qualified? How do YOU plan on paying for this? Where are you going for this career training? Why there?
ELABORATE!

Earnings

Summarize in a paragraph of six to eight sentences. Address this question in brief: Does my earnings outlook support my described lifestyle? In other words, does your job choice allow you to drive to work in the new Mercedes you mentioned earlier? Has the earnings potential swayed you from your career choice? Why? Why not?

Website to Use - <http://www.bls.gov/oco/>

Outlook

Again, summarize the pertinent information. You must include the most important aspect of this section: Is your job sector a growing field? Think about seven-eight sentences here.

Websites to use:

<http://www.bls.gov/oco/> Web version of U.S. Government's *Occupational Outlook Handbook*

<http://www.todaysmilitary.com/app/tm/careers> - Military Careers

<http://mapping-your-future.org/features/careership/> -

<http://www.careervoyages.gov/> - also has college info

<http://caren.edc.org/index.php>

<http://www.jobsearch.org/> America 's Job Bank

<http://www.wetfeet.com/Default.aspx> - CAUTION - very "busy" screen

<http://www.umanitoba.ca/student/counselling/careers.html>

<http://www.doi.gov/octc/career.html> - US Department of the Interior

<http://www.careerbuilder.com/> - career builder website

http://careerplanning.about.com/od/occupations/a/career_briefs.htm

<http://www.acinet.org/acinet/>

The Final Step

Now it's time to prepare for your class reunion. The Alumni Committee is preparing a directory of all the members of your class, which will be distributed during the reunion.

Prepare a written document detailing what you have done with your life and what you've become since graduation. *Approximate lengths:* 2-3 pages

typed/double-spaced or 3-5 handwritten. Use the information gained through the research process to provide the details on your work accomplishments.

In your paper you must include the following:

- A. Where you chose to go for education/training, Why you chose that place, How you paid for it, What you studied, etc.
- B. A detailed description of your career choice – Why you chose that field, What do you do, What do you like/dislike, What things may the average person not know about your job, etc.
- C. A realistic and provable report of your salary when you first began your career and now.
- D. A vivid description of where you see your career/future beyond the time of the reunion.

YOU MUST PROVIDE CITATION INFORMATION!

Website to use:

<http://citationmachine.net/>

Finally – use your writing creativity to make the narrative interesting. Your fellow classmates will think you're a big bore if your life lacks pizzazz!

After completing this project, you may have discovered a career that seems interesting to you or you may now know you do not want to pursue a particular area.

Will the information you acquired about your career cluster help you choose your high school courses next year?

Did you discover a relationship between what you are doing today and what you will be doing in the future?

You'll conclude your paper with a paragraph, eight to ten sentences, detailing what you learned from this process. I want you to be open and honest here. Think about the tangible, statistical-type of information. Also, perhaps more importantly, think about what you learned about yourself as a person. Maybe, upon the completion of this paper, you decided that you want to completely change your future directions. Share that with me.

Name _____ Class _____ Date _____

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Career Exploration	<ul style="list-style-type: none"> • Quickly answers Personality Survey; does not take the assessment seriously • Weakly provides information on chosen career 	<ul style="list-style-type: none"> • Answers Personality survey haphazardly • Gives information about chosen career; includes flawed or inconsistent information about duties, responsibilities, likes/dislikes in career, things the average person may not know, salary information; missing key information 	<ul style="list-style-type: none"> • Answers Personality survey fully but may not ponder questions fully before selecting a response • Clearly details information about chosen career; includes some flawed or inconsistent information about duties, responsibilities, likes/dislikes in career, things the average person may not know, salary information 	<ul style="list-style-type: none"> • Thinks diligently about Personality survey before thoughtfully answering • Excellently details information about chosen career; including but not limited to: duties, responsibilities, likes/dislikes about career, things the average person may not know, salary information 	

Name _____ Class _____ Date _____

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
High School Plan	Little or no relevant information given on how to prepare for post-high school life	Some relevant information on planning of high school schedule but lacks insight to importance	High School Plan presented with rationale, may lack details for a reader not familiar with school	High School Plan well thought out and well presented to reader	

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Post Graduation Plan	<ul style="list-style-type: none"> • Weak description of schooling/ training • Little/incomplete rationale for selecting place(s) of schooling/ training • Little/incomplete/ information about the place(s) of education/ training • Little//incomplete information on a plan for paying for training/ education 	<ul style="list-style-type: none"> • Describes schooling/training necessary to reach chosen career; contains flaws and inconsistencies, may be missing information • Gives rationale for selecting the place(s) of training/education; contains flaws and inconsistencies, may be missing information • Delivers information about place(s) of training/education; contains flaws and inconsistencies, may be missing information • Sketchy information on a plan for paying for training/education 	<ul style="list-style-type: none"> • Very clearly and accurately describes schooling/ training necessary to reach chosen career; may have minor flaws or inconsistencies • Very clearly explains the rationale for selecting the place(s) of training/education; may not be thorough • Accurately delivers information about place(s) of training/education, may contain minor flaws/inconsistencies • Gives a plan for paying for training/education, may lack details 	<ul style="list-style-type: none"> • Excellently and very accurately describes schooling/training necessary to reach chosen career • Excellently explains the rationale for selecting the place(s) of schooling/training • Excellently and accurately delivers information about the place(s) of training/ education. • Excellently and with much detail provides a plan for attaining education/skills needed 	

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Individual Report	<ul style="list-style-type: none"> • Very weak/no documentation as support • Very weak/no attempt to organize information • Very weak application of grammatical rules and mechanics 	<ul style="list-style-type: none"> • Tries to incorporate research; aspects unclear, may be missing information/pieces of the research, inaccuracies • Gives some documentation to support claims, may not be appropriate/applicable, may be unnecessary • Attempts to organize all information • Attends to rules of grammar and mechanics, several errors 	<ul style="list-style-type: none"> • Applies research less skillfully; clearly tries to tie in the interview, internet and other career and education information; may be missing a piece of research • Provides documentation of sources to back claims made in paper; may provide some unnecessary information, inapplicable information • Well organized presentation of all information • Attends to rules of grammar and mechanics, few errors 	<ul style="list-style-type: none"> • Skillfully and accurately applies personal narrative structure • Skillfully and accurately applies all research; skillfully weaving in the interview, internet citations and other career and education information • Provides clear documentation of sources to back claims made in paper • Excellently organized and formatted presentation of all information • Excellently applies grammatical and mechanical rules, with little to no errors 	

Name _____ Class _____ Date _____

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Use of Time	Rarely on task, needs much direction	Usually on task, but needs reminder	Most often on task and uses time well	Always on task and utilized all time allotted to utmost advantage	